

# Amiens BIP: The eTwinning Magic at School: A Rhyme of Well-Being and Joy



## Blended Intensive programme: Organisation

- Three higher education institutions minimum (HEIs);
- 15 students;
- Short-term physical mobility abroad combined with a compulsory virtual component;
- Duration of the physical component between 5 and 30 days;
- One coordinating HEI and receiving HEI (typically the same HEI);
- Distance learning activities before, during and/or after periods of mobility abroad;
- Erasmus+ inter-institutional agreements.

### eTwinning and BIP:

- Our institutes have been working together for a few years;
- Some of our institutes have been awarded the national eTwinning awards and nominated institutions of the European eTwinning Award;
- We all have international experiences, either as eTwinning ambassadors, Erasmus + coordinators, in charge of international relations, authors of academic books and articles on the internationalisation of teacher training or beneficiaries of Erasmus + programmes;
- We regularly take part in eTwinning seminars and webinars both as participants and speakers;
- The virtual part of the BIP project will be with eTwinning

### Who are we:

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## BIP the virtual part – mid-March 2024 to late April 2024

**Title:** *Amiens BIP: A Rhyme of Well-Being and Joy*

**Topic:** Education for SDGs: Quality Education (Well-Being), Inclusion, Sustainable Development and Fighting against Poverty

**Subjects:** Sciences, History, Geography, Economics, Sociology, English

**Skills:** plurilingualism, interculturality, soft skills, project building, foreign languages, ICT, management of emotions, etc.

**Activities:** debates, workshops, mindfulness, visits of places of interest, etc. See the detailed table below

**Introduction asynchronous online video:** teachers will create a short tutorial on how to use eTwinning so that students will learn about it before starting the project;

### Step 1: on the eTwinning platform:

Week	Activities to be done with student teachers	Activities in primary schools
1.	<p><b>FIRST MEETING</b></p> <ul style="list-style-type: none"><li>• Online meeting with project partners</li><li>• Planning the project and determining the tasks</li><li>• Asking participants pre-interview questions about well-being at school (via Google form)</li><li>• Talk about the project</li></ul> <p>• <b>Activity 1 (at the first meeting):</b> They will be asked to write on the Mentimeter-word cloud the first thing that comes to their mind when well-being at school is mentioned, in the context of the problems and solutions experienced at school.</p> <p>• <b>Activity 2 (at the first meeting):</b> An online game will be played that includes the cultural characteristics of the countries, the spoken language, the flags of the countries, dances, geographical features, local foods, etc..</p> <p><b>Virtual Meeting and Sharing Emotional School Memories:</b> Each student will shoot a short video talking about their memories of an event in their student life that they felt good about or felt negatively about at school and upload it to the padlet. (Padlet will appear in Twinspace) (This activity will be on the project landing page. Pre-service teachers will be asked to do this activity before the first meeting. If there are</p>	<ul style="list-style-type: none"><li>• When our project begins on Twinspace, primary school teachers will have the children do the following activities during the 6-week period, <b>(if permission can be obtained from the country's authorities)</b> :</li><li>• <b>"Imagine and Draw" Activity:</b> Students will be asked to imagine a school environment in which they are very happy. And they will share this imaginary with their friends in class. This activity will help students develop their creativity and strengthen their oral communication skills.</li></ul>

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	<p>those who have not done it yet, they will be reminded at the meeting).</p> <ul style="list-style-type: none"> <li>• <b>Creating mixed country teams:</b> We will share a Google form where all participants will fill in their contact information. Mixed groups will be formed with teacher candidates until a date we will determine.</li> <li>• <b>Activity 3 (after the first meeting):</b> Determining our project logo: Then, each group will design our logo for our project (using Canva or other tools).</li> <li>• The prepared logos will be put to vote through a survey opened by teacher candidates, and the logo with the highest votes will be determined as our project logo.</li> </ul>	
2.	<p><b>Note:</b> Regarding student teachers choosing activities according to their own wishes: The following sample activities will be written to Twinspace. And student teachers will be asked what they can do about "Well-being at School". They will be able to choose the "Other" option and share other ideas. Project coordinators will review the responses, determine the most requested events and announce them on Twinspace. Teacher candidates will be able to form mixed teams and start activities.</p>	
3.	<p><b>Group 1: Role playing with drama:</b> Preparation of <u>role-play activity cards</u> for primary school students: Student teachers in this group will write role cards, scenarios and prepare drama activities to solve one of the possible problems experienced by primary school students at school.</p>	<p><b>Role Play Activity:</b> Role cards prepared by student teachers can be acted out with primary school students. Students will think about the situations written on the cards given and asked how they feel.</p>
4.	<p><b>Group 2: Virtual Mindfulness and Breathing Exercises</b>  Student teachers in this group will prepare mindfulness exercise or meditation videos for primary school students and share them on Twinspace.</p>	<p><b>Mindfulness and Breathing Exercises Activity:</b></p> <ul style="list-style-type: none"> <li>• Mindfulness and breathing exercises prepared by prospective teachers are shown to primary school students and taught at school.</li> </ul>
1.	<p><b>Group 3: Intercultural Food Sharing and Recipe Book:</b> Student teachers in this group will present recipes consisting of healthy foods that will make us feel good at school. They will also share recipes from participating countries in a digital book</p>	<p><b>Kid Chef Activity:</b></p> <ul style="list-style-type: none"> <li>• Organizing a kid chef event with simple healthy recipes and sharing student videos from every country.</li> <li>• Primary school students in each country will share the healthy foods of their culture in the classroom and a video is shot by their teachers. They are encouraged to think about the effects of healthy foods on their physical health.</li> </ul>
2.	<p><b>Group 4: Philosophy and Story Time for Children</b> Student teachers in this group will choose a fairy tale book that is suitable for philosophizing with children and about a problem experienced by children at school, or they can write a fairy tale themselves. They will decide what kind of activities can be done with students in primary school regarding this story and will share both the story and activity plans on Twinspace.</p>	<p><b>Fairy Tale Activity:</b></p> <ul style="list-style-type: none"> <li>• The story chosen by student teachers will be read and discussed with primary school students.</li> <li>• Pupils will talk about the problems they experience at school and their solutions</li> <li>• At the end of the activity, they will draw a picture about this story.</li> </ul>
3.	<p><b>Group 5: Virtual Culture Festival</b> Student teachers will organize a virtual exhibition reflecting the cultures of all participating countries. Dances, music, traditional costumes and other cultural elements will be shared during the festival; Thus, participants explore each other's cultures more deeply and social well-being is aimed.</p>	<p><b>Art Culture Festival:</b></p> <ul style="list-style-type: none"> <li>• The virtual festival prepared by student teachers will be shown to primary school students.</li> <li>• If possible, the classroom teacher and students can organize song and dance performances of the countries in the project within the scope of April 23 Activities.</li> <li>• April 23 celebration is a children's day gifted by Atatürk to the children around all over the world. In Turkey, this special day is celebrated with enthusiasm with activities for children.</li> </ul>

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<b>3.</b>	<b>Final Meeting</b> <ul style="list-style-type: none"><li>• A speaker will speak on behalf of each group and provide information about their activities.</li><li>• Those who can practice in primary schools will tell about their experiences and observations.</li><li>• Teacher educators will give closing remarks.</li><li>• A general evaluation will be made and suggestions for subsequent projects will be listened to.</li><li>• The limitations of the project will also be taken into account.</li><li>• Final interview questions (Google form).</li></ul>	<b>Closing-Evaluation:</b> <ul style="list-style-type: none"><li>• Primary school students will share their experiences during the project process.</li><li>• They will say what they want from educators to be happy and feel good at school.</li></ul>
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## Step 2: in-person workshops in Amiens:

The students prepare a presentation on this topic for the mobility in May.

They can prepare posters, brochures, flyers, banners etc.

The presentation will last 10 minutes minimum.

Rotating workstations or jigsaws.

## BIP in Amiens–May 13<sup>th</sup> to May 17<sup>th</sup> 2024

### Activities:

- Attending and giving workshops or lectures on SDGs.
- Attending and giving workshops or lectures on cross-curricular activities: e.g. Talk about a well-being action in your country.
- Imagining, living and acting collectively in a world in transition: an exploratory tour of the city.
- Meeting the education to sustainable development students/attending classes.
- Presenting the students' work in each of the countries involved in the project.